



**Cofinanziato
dall'Unione europea**

Erasmus+Project

« Boost your English »

First teachers'self-development
lesson

Villaguardia, 20th October 2023

(save the next dates: 24thNovember 25° January)

Objectives:

1 improve teachers' communicative skills

2 share methodological practices

In this lesson :

1 improve vocabulary linked to holiday/ travelling

2 methodology: grammar awareness, scaffolding,

See/think/ pair thinking routine to develop analysis

observation interpretation skills



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CITY BREAK
STAYCATION
HOLIDAY

TRIP

GETAWAY
BANK HOLIDAY
VACATION

Travelling

What comes to your mind ?

Adjectives

Nouns

Verbs

- to consolidate grammar awareness



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Let's speak about holidays

- WHAT DOES HOLIDAY MEAN TO YOU?
- WHAT ARE YOUR HOLIDAY SYMBOLS /WORDS/ VERBS/ ADJECTIVES?
- WHAT FEELINGS DO YOU LINK TO HOLIDAYS?

- IT MEANS... MY KEY WORDS ARE... I USUALLY FEEL...
- IT MAKES ME IT REMINDS ME ...

I USUALLY ... I NEVER...I ALWAYS.... I LIKE.... I HATE... I AM INTO... MY TOP ACTIVITY IS ...

- I LOVE...+ing I DON'T MIND ...+ing I ENJOY...+ing I CAN... MY HOBBY... I DON'T....

- Scaffolding with models



Teacher's sharing of personal photos

- topic visual board
- describing pic vocabulary
- Story telling





«see think wonder» thinking routine



TO SUM UP:

- ALWAYS START WITH VOCABULARY (VISUAL AIDS, MATCHING EXERCISES,...) FIRST ELICIT THEN NEW WORDS
- REMIND GRAMMAR FUNCTIONS (NOUN VERB ADJECTIVE ...)
- GIVE MODELS TO SCAFFOLD STUDENTS' PRODUCTION
- USE VISUAL AIDS ,CREATIVE TOOLS(WORD ART, VISUAL BOARD,..)
- GIVE A PERSONAL STORY IF POSSIBLE (EMOTIONAL CONNECTION, EMPATHY, A WAY FOR THEIR PERSONAL STORIES)
- TRY « SEE THINK WONDER» THINKING ROUTINE TO TEACH THEM



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Photo presentation by teacher Mara





Photo presentation by teacher Chiara

WEB RESOURCES

<https://wordwall.net/it/resource/34390294>

<https://wordwall.net/it/resource/33534911>

LINK TO READ ABOUT OVERTOURISM , SUSTAINABLE TOURISM, THINKING ROUTINES

<https://www.treehugger.com/what-is-overtourism-definition-and-examples-5181255>

<https://youtu.be/UhR-Bn4UII0> A LISTENING SIX
MINUTES ENGLISH

<https://www.activesustainability.com>

<https://pz.harvard.edu/resources/see-think-wonder>



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TEACHERS' SELF-DEVELOPMENT 1 LESSON	
PROJECT " BOOST YOUR ENGLISH "	
TOPIC	Travelling and holidays
AIM	1 improve teachers' communicative skills about travelling 2 share methodological practices (grammar awareness, scaffolding, See/think/ pair thinking routine)
TIME	1 LESSON (75 minutes)
MATERIALS	Power point presentation by the speaker Personal photos from the participants Worksheet for further study
PROCEDURE	Presentation of the objectives: speaking activity for personal training and sharing of teaching good practices
STEP 1	
STEP 2	The presenter elicits vocabulary about holidays using questions The request is to divide the vocabulary according to its grammatical function (adjective / verb / noun) to reinforce grammar awareness The speaker presents her personal visual board of key words related to the topic (word cloud) (visual learning/ creativity) wordart.com
STEP 3	The speaker presents other questions to active a speaking activity giving some models for the answers (scaffolding for guided production)
STEP 4	Presentation of personal photos by the speaker to show the "see/ think/ wonder" thinking routine
STEP 5	Presentation of personal photos by the participants to use travelling vocabulary and functions
STEP 6	TO SUM UP: teaching pills for speaking/ clil lessons <ul style="list-style-type: none"> • ALWAYS START WITH VOCABULARY (VISUAL AIDS, MATCHING EXERCISES,...) FIRST ELICIT VOCABULARY THEN GIVE NEW WORDS • REMIND GRAMMAR FUNCTIONS (NOUN VERB ADJECTIVE ...) • GIVE MODELS TO SCAFFOLD STUDENTS' PRODUCTION • USE VISUAL AIDS ,CREATIVE TOOLS(WORD ART, VISUAL BOARD,..) • GIVE A PERSONAL STORY IF POSSIBLE (EMOTIONAL CONNECTION, EMPATHY, A WAY FOR THEIR PERSONAL STORIES) • TRY « SEE THINK WONDER» THINKING ROUTINE TO TEACH THEM TO DIG DEEPER, TO BE LESS SUPERFICIAL AND TO BE CREATIVE