

Cofinanziato dall'Unione europea

Erasmus+Project
« Boost your English»
First teachers'self-development lesson

Villaguardia, 20th October 2023

(save the next dates: 24thNovember 25° January)

Objectives:

- 1 improve teachers' communicative skills
- 2 share methodological practices
- In this lesson:
- 1 improve vocabulary linked to holiday/ travelling
- 2 methodology: grammar awareness, scaffolding,
- See/think/ pair thinking routine to develop analysis
- observation interpretation skills





CITY BREAK STAYCATION HOLIDAY

TRIP GETAWAY BANK HOLIDAY VACATION

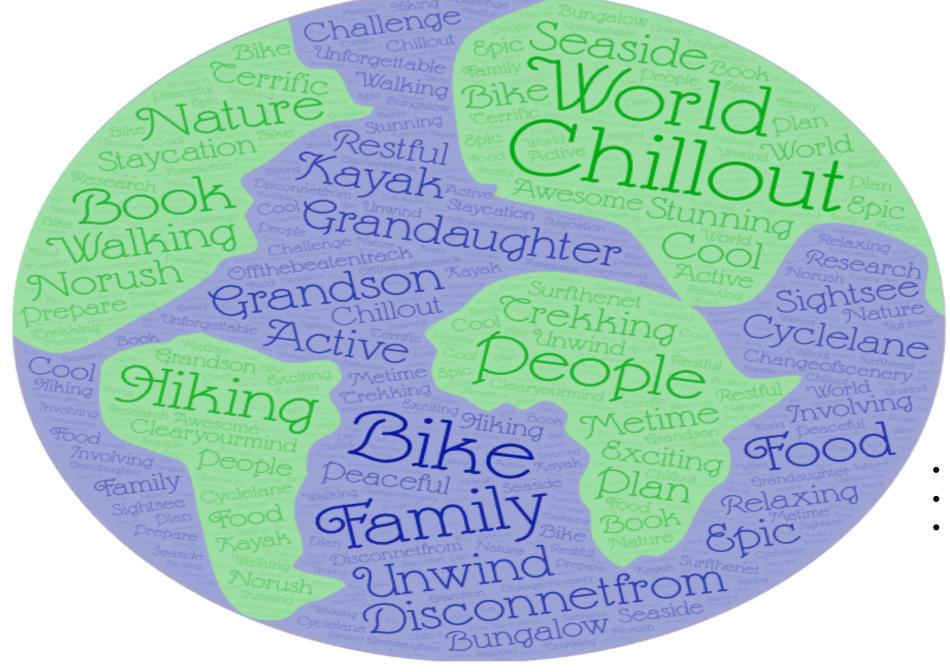
Travelling

What comes to your mind? Adjectives Nouns Verbs

 to consolidate grammar awareness







- Visual learning
- creativity
- Wordart.com

Let's speak about holidays

- WHAT DOES HOLIDAY MEAN TO YOU?
- WHAT ARE YOUR HOLIDAY SYMBOLS /WORDS/ VERBS/ ADJECTIVES?
- WHAT FEELINGS DO YOU LINK TO HOLIDAYS?
- IT MEANS... MY KEY WORDS ARE... I USUALLY FEEL...
- IT MAKES ME IT REMINDS ME ...

I USUALLY ... I NEVER...I ALWAYS.... I LIKE.... I HATE... I AM INTO... MY TOP ACTIVITY IS ...

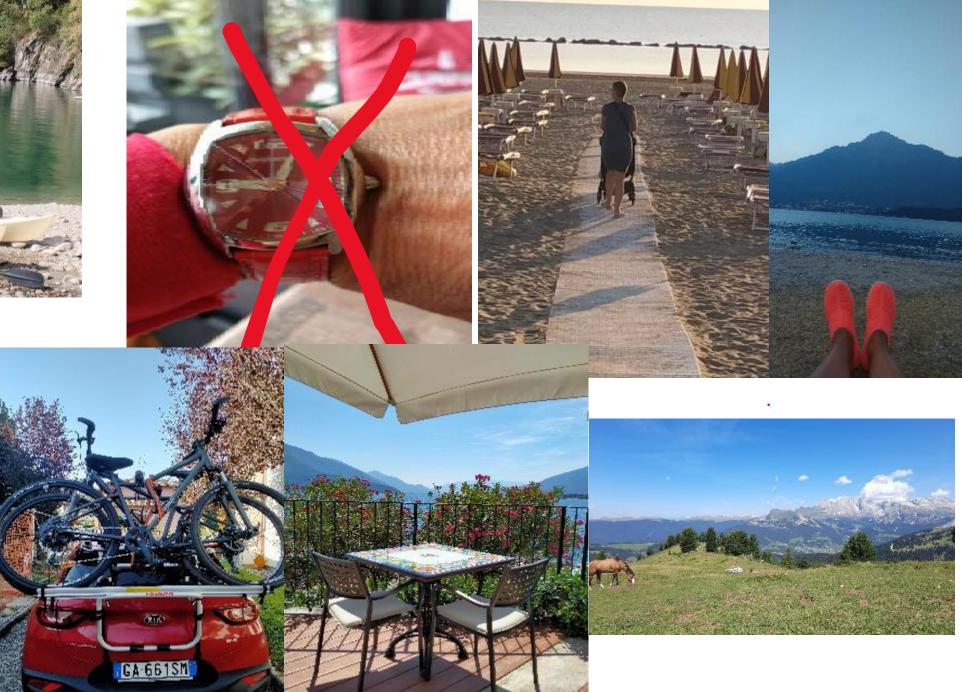
• I LOVE...+ing I DON'T MIND ...+ing I ENJOY...+ing I CAN... MY HOBBY... I DON'T....

Scaffolding with models



Teacher's sharing of personal photos

- topic visual board
- decribing pic vocabulary
- Story telling





TO SUM UP:

- ALWAYS START WITH VOCABULARY (VISUAL AIDS, MATCHING EXERCISES,...) FIRST ELICIT THEN NEW WORDS
- REMIND GRAMMAR FUNCTIONS (NOUN VERB ADJECTIVE ...)
- GIVE MODELS TO SCAFFOLD STUDENTS' PRODUCTION
- USE VISUAL AIDS, CREATIVE TOOLS(WORD ART, VISUAL BOARD,...)
- GIVE A PERSONAL STORY IF POSSIBLE (EMOTIONAL CONNECTION, EMPATHY, A WAY FOR THEIR PERSONAL STORIES)
- TRY « SEE THINK WONDER» THINKING ROUTINE TO TEACH THEM









WEB RESOURCES

https://wordwall.net/it/resource/34390294 https://wordwall.net/it/resource/33534911

LINK TO READ ABOUT OVERTOURISM, SUSTAINABLE TOURISM, THINKING ROUTINES

https://www.treehugger.com/what-is-overtourism-definition-and-examples-5181255

https://youtu.be/UhR-Bn4UII0 A LISTENING SIX

MINUTES ENGLISH

https://www.activesustainability.com

https://pz.harvard.edu/resources/see-think-wonder





	TEACHERS' SELF-DEVELOPMENT 1 LESSON
	PROJECT "BOOST YOUR ENGLISH"
TOPIC	Travelling and holidays
AIM	1 improve teachers' communicative skills about travelling
	2 share methodological practices (grammar awareness, scaffolding, See/think/ pair thinking routine
TIME	1 LESSON (75 minutes)
MATERIALS	Power point presentation by the speaker Personal photos from the participants Worksheet for further study
PROCEDURE	Presentation of the objectives: speaking activity for personal training and sharing of teaching good practices
STEP 1	
STEP 2	The presenter elicits vocabulary about holidays using questions The request is to divide the vocabulary according to its grammatical function
	(adjective / verb / noun) to reinforce grammar awareness
	The speaker presents her personal visual board of key words related to the topic
	(word cloud) (visual learning/ creativity) wordart.com
STEP 3	The speaker presents other questions to active a speaking activity giving some models for the answers (scaffolding for guided production)
STEP 4	Presentation of personal photos by the speaker to show the "see/ think/ wonder" thinking routine
STEP 5	Presentation of personal photos by the participants to use travelling vocabulary and functions
STEP 6	
	TO SUM UP: teaching pills for speaking/ clil lessons
	ALWAYS START WITH VOCABULARY (VISUAL AIDS, MATCHING EXERCISES,) FIRST ELICIT VOCABULARY THEN GIVE NEW WORDS
	REMIND GRAMMAR FUNCTIONS (NOUN VERB ADJECTIVE)
	GIVE MODELS TO SCAFFOLD STUDENTS' PRODUCTION
	USE VISUAL AIDS ,CREATIVE TOOLS(WORD ART, VISUAL BOARD,)
	GIVE A PERSONAL STORY IF POSSIBLE (EMOTIONAL CONNECTION, EMPATHY, A WAY FOR THEIR PERSONAL STORIES)
	TRY « SEE THINK WONDER» THINKING ROUTINE TO TEACH THEM TO DIG DEEPER, TO BE LESS SUPERFICIAL AND TO BE CREATIVE