

LESSON PLAN

Class	2nd grade - Middle School
Age	12-13 yrs old
Level	A2 pre-intermediate
Topic	<i>United in diversity: the European Union</i>
Aims	<ul style="list-style-type: none"> • To learn the main characteristics of European Union using the terms of the English language • To use the acquired knowledge to answer questions about the fundamental rights of every individual in the European Union • To learn and use some terms pertaining the European Union
Time	1 hr
Materials	<ul style="list-style-type: none"> • Geography Book, "Geoprotagonisti. L'Europa e i suoi stati". • Digital Geography Book • IWB • Pc • Internet connection
Procedure	Teacher resumes the steps of the origins of the European Union, previously studied in Italian, using maps in text-book.
<i>Step 1</i>	
<i>Step 2</i>	Using a mind map on IWB, teacher explains the main institutions of the European Union and their locations.
<i>Step 3</i>	<p><u>Activity 1 :</u></p> <p>- Students do a set of exercises like these:</p> <p><i>Complete the text with the following words:</i></p> <p>COUNTRIES, PEACE, ORGANIZATION, SECURITY.</p>

The European Union (EU) is an.....made up of many European.....Its goal is to ensure cooperation between these countries to guarantee, developement and.....

- Teacher explains the meaning of terms and traslates them: *_TO ENSURE, GUARANTEE, COOPERATION, DEVELOPEMENT.*

Step 4

Activity 2:

- *Match the pictures with their descriptions:*

Teacher shows these pictures on the IWB and students match the following descriptions with the pictures:



- *The flag has 12 gold stars in the shape of a circle, on a blue background.*
- *The European Union anthem is part of Beethoven's Ninth Symphony; it's called Ode to Joy.*

	<ul style="list-style-type: none"> - <i>The single currency is called the Euro, and its symbol is €.</i> <p>New words that students will learn are SHAPE, ANTHEM, SINGLE CURRENCY.</p> <ul style="list-style-type: none"> - Teacher monitors students to make sure they are doing the exercises correctly.
<p><i>Step 5</i></p>	<p><u>Activiy 3:</u>_____</p> <ul style="list-style-type: none"> - Students use their knowledge to answer to those questions: <p style="padding-left: 40px;"><i>“ What is illustrated on the Italian 1 euro coin?”</i></p> <ul style="list-style-type: none"> - Students compare their answers with those of their classmates.
<p><i>Step 6</i></p>	<ul style="list-style-type: none"> - <u>Activity 4:</u> - Teacher reads the following text in the text-book: <p><u><i>The Charter of Fundamental Rights lists the rights of every individual in the European Union: civil, political, economic and social rights. It also contains the values of the European Union. They are:</i></u></p> <p><i>DIGNITY, EQUALITY.....</i></p> <p>Students complete the text, refering to their textbook if necessary.</p> <ul style="list-style-type: none"> - Watching educational videos <p>At the end of the lesson students relax a bit surfing the Internet at:</p> <p>https://learning-corner.learning.europa.eu/learning-materials/europe-better-together_en and playing the game.</p> <p>According to the level and the abilities of the class,</p>

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| | <ul style="list-style-type: none">- video can be sped up or slowed down,- tapescript and subtitles can be turned on or off. |
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Applicant: Chiara Del Vecchio