







Erasmus+










ISTITUTO
NAZIONALE
DOCUMENTAZIONE
INNOVAZIONE
RICERCA EDUCATIVA

LESSON PLAN

Teacher: Bottinelli Luana – Erasmus project 2023/2024

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| CLASS | 3C Villa Guardia, 22 students, 2 students with special educational needs. | |
| AGE | 13 | |
| LEVEL | A2 | |
| TOPIC | Questions for the ISS astronauts. | |
| AIMS | <p>LISTENING COMPREHENSION</p> <ol style="list-style-type: none"> 1. Identify general information in a lesson about of Space; 2. Expand vocabulary with words related to Space and science. <p>ORAL PRODUCTION AND INTERACTION</p> <ol style="list-style-type: none"> 1. Ask simple questions about people, living conditions and daily activities on the ISS; 2. Manage conversations in particular situations by expressing their ideas; <p>READING COMPREHENSION</p> <ol style="list-style-type: none"> 1. Identifying specific information in a text about life in Space; 2. Understand simple biographies and short narrative texts. <p>WRITTEN PRODUCTION</p> <ol style="list-style-type: none"> 1. Formulate simple and appropriate questions for astronauts concerning their specific experiences. | |
| TIME | 3 hours – December 2023 | |
| MATERIALS | YouTube videos, question words chart, glossary. | |
| PROCEDURE | Brainstorming about Space. | |
| STEP 1  10' | (Write students ideas on the board. Accept all the ideas.) | |
| STEP 2  14' |  | <p>INTERNATIONAL SPACE STATION</p> <p>TAKE OFF – LAND - PLANET</p> <p>COMET – SATELLITE - EARTH</p> <p>MOON – MERCURY - VENUS</p> <p>JUPITER - SATURN</p> <p>NEPTUNE - PLUTO</p> <p>METEOR</p> <p>METEORITE - ORBIT</p> |
| |  | <p>SPACE SHUTTLE</p> <p>ORBIT</p> |

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| |  | <p>ASTRONAUT SPACESUIT HELMET LUNAR SOIL SPACE EXPLORATION</p> <p>(ASK IF THEY KNOW THE DIFFERENCE BETWEEN ASTRONAUT AND ASTRONOMER)</p> |
| STEP 3  1' | <p>Write a big question mark on the board.</p> <div style="display: flex; align-items: center; justify-content: space-around;"> <div style="border: 1px solid black; background-color: orange; padding: 10px; text-align: center;"> <p>QUICK REVISION OF QUESTIONS (IN COLLABORATION WITH THE EENGLISH TEACHER).</p> </div> <div style="font-size: 100px;">?</div> </div> | |
| STEP 4  10' | <p>BRAINSTORMING ABOUT INTERROGATIVES, YES/NO QUESTIONS, ETC.:</p> <p>WHO ...? WHAT ...? WHERE ...? WHEN ...? WHY ...? HOW ...? HOW MUCH...? / HOW MANY...? DO /DOES... ? HAVE /HAS ...?</p> | |
| STEP 5  20' | <p>Show these short videos: make the suggested exercises</p> <p>https://www.youtube.com/watch?v=x_4AjSwTXdc&authuser=0 https://www.youtube.com/watch?v=YlkewDhISwQ&authuser=0</p> | |
| STEP 6  10' | <p>REVISION of the difference between the 2 types of questions:</p> <p>HINTS: YES/NO QUESTIONS and WH-QUESTIONS:</p> <div style="text-align: center; margin-top: 20px;"> <p>A. S. I.</p> <p>AUXILIARY SUBJECT INFINITIVE</p> <p>↓ ↓ ↓</p> <p>DO YOU STUDY ENGLISH?</p> </div> <div style="text-align: center; margin-top: 20px;"> <p>QU. A. S. I.</p> <p>QUESTION AUXILIARY SUBJECT INFINITIVE</p> <p>↓ ↓ ↓ ↓</p> <p>WHERE DO THEY GO TO SCHOOL?</p> <p>WHEN DID YOU VISIT LONDON?</p> </div> | |
| STEP 8  50' | In groups, they translate the questions. | |
| STEP 9  55' | Correct the questions at the end. | |



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