

LESSON PLAN

Class	2nd grade - Middle School
Age	13-14 yrs old
Level	A2 pre-intermediate
Topic	<i>Let's go to the cinema</i>
Aims	<ul style="list-style-type: none"> • To learn the main characteristics of film genres using the terms of the english language • To use the acquired knowledge to answer questions about cinema • To learn and use some terms pertaining films
Time	2 hr
Materials	<ul style="list-style-type: none"> • IWB • Pc • Internet connection • <i>Move up</i>. Updated edition. Life, culture and issues of the English-speaking world
Procedure	Using a power point presentation, teacher explains the characteristics of film genres: Action films, Musicals, Science fiction films, Historical films, War films, Westerns, Dramas, Adventures films and Comedies.
<i>Step 1</i>	
<i>Step 2</i>	<p><u>Activity 1 :</u></p> <p>- Students answer question like this:</p> <p><i>Which of the film genres do you prefer to watch? Why?</i></p> <p>To answer the question, teacher explains the meaning of terms and traslates them:</p>

BREATH – TAKING, VILLANS, TEASURE HUNTS, LONG-LASTING, DUSTY, TO AMUSE, MAKE PEOPLE LAUGH, DEPICT, SETTINGS, FRIGHTENING, ARE MEANT TO, WORST FEARS CHARACTER DEVELOPMENT, PLOT, CLIMAX

Step 3

Activity 2:

- Describe four films that you love using the given hints:
- Example:

FILM 1 (movie title)
It's a...(genre)
It takes place ...(setting)
...is in it (main actor/ actress)
It's about ...(plot)
In the end...(climax)

Step 4

Activity 3:

- *In pairs, ask and answer questions about film. A student chooses a film, another student tries to guess the title of the film by asking questions as in the examples. When student guesses the film, they switch role:*

Genre:

Question: What kind of movie is it?

Actors:

Question: Who is in it?

Setting:

Question: Where does it take place?

Plot:

Question: What's it about?

Climax:

Question: How does it end?

	<ul style="list-style-type: none">- Teacher monitors students to make sure they are doing the exercises correctly.

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