




**Preface:** in our school we teach science in English, according to the CLIL methodology, in the 4th and 5th grades. In the lower classes, it is just an introduction, to make children get familiar with the English language and get used to learning a subject in a foreign language.

<b>CLASS</b>	<b>1<sup>st</sup> grade – Primary School</b>
<b>AGE</b>	6-7 years old
<b>LEVEL</b>	Beginners
<b>TOPIC</b>	<b>THE 5 SENSES – first approach to CLIL*</b>
<b>AIMS</b>	<b>CONTENT:</b> <ol style="list-style-type: none"><li>1. Teach children the importance of our body.</li><li>2. Teach the 5 senses and the parts of the body connected to them.</li><li>3. Help children understand that thanks to the 5 senses it is possible to know the world around us.</li></ol> <b>LANGUAGE:</b> <ol style="list-style-type: none"><li>1. Improve confidence with some English words and simple sentences.</li><li>2. Increase VOCABULARY linked to parts of the body and the 5 senses.</li><li>3. Teach correct pronunciation.</li><li>4. Let children become familiar with English words.</li><li>5. Help children understand that English is a language and not a subject, and that it can be a vehicle to express every content.</li></ol>
<b>TIME</b> 	1st term (October-February 2024)
<b>MATERIALS</b>	<ul style="list-style-type: none"><li>❖ FROGGIE (a fluffy toy that ‘speaks’ only English)</li><li>❖ Exercise book</li><li>❖ Textbook</li><li>❖ Worksheets with new vocabulary</li><li>❖ Flashcards with parts of the body</li><li>❖ ‘realia’ to experiment with the various senses</li><li>❖ Interactive Whiteboard</li></ul> <p>EVERY SENSE IS ASSOCIATED TO A CONVENTIONAL COLOUR</p>
<b>PROCEDURE</b>	1 <sup>st</sup> activity: In Italian, children are introduced to the human body and its parts.
<b>STEP 1</b>	They are given worksheets with pictures that they have to complete with the missing parts (saying the names of the missing parts)
<b>STEP 2</b>	2 <sup>nd</sup> activity: Hand out photocopy with the picture of EYES Introduce EYES/SIGHT (COLOUR EYES: LIGHT BLUE) provide the MODEL: I CAN SEE WITH MY EYES With my eyes I can see... COLOURS – SHAPES – SIZE (big/small).

	<i>Children are familiar with these words, since they have recently learnt them during the English lesson.</i>
STEP 3	<p>3<sup>rd</sup> activity: Hand out photocopy with the picture of EARS</p> <p>Introduce EARS/HEARING (COLOUR EARS: ORANGE)</p> <p>provide the MODEL: I CAN HEAR WITH MY EARS</p>
STEP 4	<p>4<sup>th</sup> activity: Hand out photocopy with the picture of HANDS</p> <p>Introduce HANDS/TOUCH (COLOUR HANDS: GREEN)</p> <p>provide the MODEL: I CAN TOUCH WITH MY HANDS</p> <p>5<sup>th</sup> activity Children are asked to draw their left hand and colour the fingers with different colours. They learn the name of the fingers in English: THUMB, INDEX FINGER, MIDDLE FINGER, RING FINGER, LITTLE FINGER</p> <p>6<sup>th</sup> activity: GAME-present 'realia' and ASK CHILDREN TO TOUCH the DIFFERENT MATERIALS: HARD, SOFT, SMOOTH, ROUGH, HOT, COLD (explain that COLD is a 'false friend').</p>
STEP 5	<p>7<sup>th</sup> activity: Hand out photocopy with the picture of MOUTH</p> <p>Introduce MOUTH/TASTE (COLOUR MOUTH: RED)</p> <p>provide the MODEL: I CAN TASTE WITH MY MOUTH</p> <p>8<sup>th</sup> activity: Children taste: CHIPS, LEMON, CANDIES, DARK CHOCOLATE and learn the flavours SALT, SOUR, SWEET, BITTER</p>
STEP 6	<p>9<sup>th</sup> activity: Introduce NOSE/SMELL (COLOUR NOSE: PINK)</p> <p>provide the MODEL: I CAN SMELL WITH MY NOSE</p> <p>10<sup>th</sup> activity: Children paste the different pictures in the right column, BAD SMELL- GOOD SMELL, according to the smell they produce.</p>
Step 7	<p>11<sup>th</sup> activity: Assess children's knowledge with oral and written tests.</p> <p>12<sup>th</sup> activity: End up with a worksheet 'Easter Bunny and the 5 senses' and with a poem 'my 5 senses poem' that children are asked to learn by heart (a sentence each).</p> <p>GAME: As the teacher reads, they say 'stop' every time they hear a word they already know.</p>
Step 8	<p>13<sup>TH</sup> activity: Final lesson-LET'S ANALYSE AN ORANGE WITH OUR SENSES: SIGHT-HEARING-SMELL-TOUCH and finally... TASTE! THE KIDS MAKE SOME ORANGE JUICE AND DRINK IT TOGETHER!</p>
	<p>TO SUM UP:</p> <ul style="list-style-type: none"> <li>➤ USE AN EMOTIONAL REFERENCE FOR YOUNG CHILDREN, LIKE A FLUFFY TOY</li> <li>➤ START NEW ACTIVITIES REVISING THE ALREADY KNOWN VOCABULARY</li> <li>➤ EXPAND VOCABULARY</li> <li>➤ USE 'REALIA' DURING THE LESSON</li> <li>➤ USE T.P.R (TOTAL PHYSICAL RESPONSE)</li> <li>➤ USE VISUAL AIDS: THEY HELP RECOLLECT IDEAS AND ARE USEFUL TO REMEMBER</li> <li>➤ GIVE MODEL OF PRONUNCIATION</li> <li>➤ USE COLOURS TO HELP MEMORIZE</li> <li>➤ USE REPETITION TO CREATE A ROUTINE: IT GIVES CHILDREN CONFIDENCE</li> <li>➤ USE GAMES DURING THE LESSON: THEY MOTIVATE STUDENTS</li> </ul>

