



Cofinanziato dall'Unione europea

CLIL Lesson Plan

Insegnante: **Silvia Amoretti**

Plesso: **primaria di Montano**

CLASS	5th Class Primary School Montano
AGE	10
LEVEL	elementary (A 1)
TOPIC	SCIENCE IN ENGLISH- CLIL: The Planets in the Solar System.
AIMS	<ul style="list-style-type: none">● To know about the Solar System and learn some specific lexis related to the topic.<ul style="list-style-type: none">-Be aware of what the Solar System consists of-Identify the names and features of the eight planets-Classify the planets according to different criteria: composition, dimension, position, speed of rotation● To Cooperate in pairs or groups● To Create a plastic of the Solar System using different materials● To develop listening and speaking skills. <p>VOCABULARY: Earth, Sun, Mercury... blue planet, red planet, star, moon, satellite..., first/second..., big/the biggest, small/the smallest, fast/the fastest, far/the farthest, near/the nearest, close/the closest...rocks/rocky, gas/gaseous, hot/hottest, life, mountains, rings, dust, ice, icy gas Giant, seas, oceans, volcanoes, inner, outer, storms, asteroid belt, to spin, to turn, to look...</p> <p>STRUCTURES: The Earth is a...planet. It's the third planet...it's a rocky planet... There is/there are... It has... Jupiter is the...biggest/fastest...planet...</p> <p>ASSESSMENT: Listen, understand and answer to questions about the characteristics of the Solar System. Identify and describe pictures about the topic.</p>



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	6 LESSONS of 1 hour
MATERIALS	Flashcards, songs, videos (internet resources), interactive white board, wordcards, worksheets, hand made board game, colours, paintings, paper, cardboard, cotton wool (material for the plastic model)
PROCEDURE STEP 1	<p>ACTIVITY 1-Brainstorming: what do we know about the Solar System? The students share their own knowledge and make predictions of what they are going to learn.</p> <p>ACTIVITY 2- Song: "We are the planets in the Solar System". The children listen and sing to memorize the correct pronunciation of the names of the planets and their position in relation to the Sun. They stick a picture of the planets onto their exercise-books</p> <p>Homework for the next lesson: listen and learn the song by heart. Colour the picture given -</p>
STEP 2	<p>ACTIVITY 1-Warm up: the children sing the song together in alternate choirs.</p> <p>ACTIVITY 2-Putting the flashcards of the planets in the right order: Divided into groups they do a competition in reordering the flashcards of the planets, each time there is a planet missing and they have to discover its name.</p> <p>ACTIVITY 3-They watch the Video "I am the Sun song", to discover features about the Sun and the planets: they read and follow the text on their worksheet.</p> <p>Homework for the next lesson: Listen to the new song several times and try to remember at least one feature for each planet.</p>
STEP 3	<p>ACTIVITY 1- Matching information: the children are given a chart and they work in pairs to match each planet to its characteristics</p> <p>ACTIVITY 2- Show and tell project: the students are divided into groups to share ideas for the realization of a plastic model representing the Solar System (supply of materials, who does what, procedures...) They present their project to the teacher.</p> <p>Homework for the next lesson: revision.</p>
STEP 4	



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	<p>ACTIVITY 1- The Domino of the Planets: In pairs the children try, as fast as they can, to solve a board game about the planets. When they finish they choose two planets and try to tell as much information as they remember. Whoever gives more information wins.</p> <p>ACTIVITY 2- In groups the children start to develop their plastic model project</p>
STEP 5	<p>ACTIVITY 1- The big space quiz- divided in small teams the students take turn to answer to some riddles about the planets in the Solar System.</p> <p>ACTIVITY 2- The children carry out the project.</p>
STEP 6	<p>ACTIVITY 1- Self assessment test on a worksheet.</p> <p>ACTIVITY 2- Show and tell time: Children from the other classes come in groups to see the plastic models while the students of the fifth year show and tell about it</p>



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